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ABSTRACT

This book discusses the experiences of Chinese students and scholars in the United States including their educational backgrounds, their English study and proficiency, and their academic performance, activities, and achievements. It also considers cognitive, learning, and thinking styles of these students and scholars as well as their personal experiences as they adjust to life in the United States. Case examples illustrate the patterns and problems identified. The first chapter looks at students' and scholars' goals, their prior education, and introduces the situations of six individuals. The second chapter focuses on students' English study including English study in China, a comparison of English and Chinese, and English study in the United States. The experiences of the six individuals concerning English study are recounted. Chapter 3 looks at the academic performance and other activities of these students and scholars and again uses the experiences of the six individuals as examples. Chapter 4 is on cognitive, learning, and thinking styles. It reviews the research and discusses specific cognitive styles in Chinese and American individuals. In the final chapter the personal experiences and feelings of the six individuals and their family members as they adjusted to living in the United States are recounted. (Contains approximately 150 references.) (DB)

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